



The Sage Handbook of Research on Teacher Education

D Jean Clandinin (Editor) , Jukka Husu (Editor)

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The SAGE Handbook of Research on Teacher Education offers an ambitious and international overview of the current landscape of teacher education research, as well as the imagined futures. The two volumes are divided into sub-sections:

Section One: Mapping the Landscape of Teacher Education

Section Two: Learning Teacher Identity in Teacher Education

Section Three: Learning Teacher Agency in Teacher Education

Section Four: Learning Moral & Ethical Responsibilities of Teaching in Teacher Education

Section Five: Learning to Negotiate Social, Political, and Cultural Responsibilities of Teaching in Teacher Education

Section Six: Learning through Pedagogies in Teacher Education

Section Seven: Learning the Contents of Teaching in Teacher Education

Section Eight: Learning Professional Competencies in Teacher Education and throughout the Career

Section Nine: Learning with and from Assessments in Teacher Education

Section Ten: The Education and Learning of Teacher Educators

Section Eleven: The Evolving Social and Political Contexts of Teacher Education

Section Twelve: A Reflective Turn

This handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies.

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