



# Snow Day!

*Lester L. Laminack , Adam Gustavson (Illustrator)*

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**Snow Day!** Lester L. Laminack , Adam Gustavson (Illustrator)

A clever take on this familiar childhood wish features an unexpected twist sure to surprise and delight school-age readers.

When the television weatherman predicts a big snowfall, the narrator gleefully imagines the fun-filled possibilities of an unscheduled holiday from school. But when the family wakes up the next morning, they are in for a disappointment. No snow! As the family members pile into the car so they won't be late for school, an unexpected twist reveals who wanted the snow day most of all.

Adam Gustavson's expressive illustrations comically capture the excitement of pure possibility in author Lester Laminack's thoroughly original tale.

## Snow Day! Details

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Author : Lester L. Laminack , Adam Gustavson (Illustrator)

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# **From Reader Review Snow Day! for online ebook**

## **Shyann Stromquist says**

Audience- The audience for this book could be either male or female, because it is not gender specific. I think that it could be used for any grades mostly 1st-3rd grade. Most kids can relate to snow days and hoping for snow days which makes it easy for any child to be interested in this book. If you are going to have the students read the book alone I would use it for 2nd or 3rd, but if you, as the teacher, was going to read it younger grades would also enjoy this book.

Appeal- This book is appealing most children love snow days. If you read it during the winter it could make the students excited for the snow because they may get a snow day which would very appealing to students. The pictures also could be appealing because they are very big and they just jump off the page at you.

Application-. I would use this book in my classroom when talking about the weather and snow. I can have the students brainstorm some ideas of what they would do on a snow day. After we read the book we can compare their list with the things they talk about doing in the book.

Award List-Golden Sower Primary Nominee 2010-2011

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Illustrations- 2007 by Adam Gustavson

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## **Hanna Fyle says**

Summary: This book is about an extremely needed snow day. It goes though all the things that you could do on a snow day, from sliding to building a snow fort! At the end you realize that the teacher has been wishing for a snow day the whole time!

evaluation: This is a great book. It was very fun to read! It leads you on a journey but the ending is totally different than expected.

Teaching idea: This would be a great book to teacher inferring to visualizing. I would use this book to teach the strategy of visualizing by asking the kids to close their eyes as I read and ask them to picture the scenes.

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## **Cindy Minnich says**

Reading this in July might be silly, but I saw this on the shelf at the library and couldn't pass up a chance to read it, even if I have heard it read to me before. What kid (or parent or teacher) couldn't relate to this? It's long enough after the zillion or so snow days we had this past winter to make me smile.

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**Kathryn Allen says**

Perfect!

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**Susan Kennedy says**

My new favorite mentor text for leads, endings and narratives.

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**Kirstin Kemppainen says**

The narrator plans what he'll do if they have a snow day! Unfortunately, they don't have one. And we find out the teacher was actually the one who was excited about the snow day! Great book with colorful vocabulary and metaphors.

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**Stephenie Hovland says**

I thought it was clever, but wow! The third grade class I read it to was not amused (at all!) by the twist ending. They really disliked it.

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**Kelsey Rice says**

This book is about two kids thinking about having a snow day and getting a day off from school. They think about all the fun they are going to have on their day off. They wake up the next morning and see no snow. They were very disappointed they had to go to school. I thought this was such a fun book! I loved the ending when you find out the dad was actually a teacher that wanted a snow day too. I thought it was very creative. I also loved the illustrations of the snow and all the activities the kids dreamed of doing on their snow day. I think you could read the book before or after a big snow. Also, if you are doing a unit on snow or snowflakes.

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**Sandy says**

This is a great story, as the story goes on you think it's the little boy telling the story. It is his father telling the story and his dad is the teacher! A great read aloud for first to forth grade.

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**Terrence Dingle says**

This story is about two kids and their father who are watching the new and hear there's a chance of snow for

the next day. They start thinking of all the things they are going to be able to do tomorrow. As the day goes on they grow more and more excited. Finally, the sun goes down and shortly after the kids are put in bed. The family wakes up to find no snow on the ground. What they see instead is kids walking to the bus. They have to rush to get ready for school.

I liked this story. I remember many times thinking the weather would keep me out of school some days, and the same thing happening.

This could be use when students are expecting snow. I could remind students that the weather can always change

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### **Keagar25yahoo.Com says**

#### Summary:

A teacher hears the weather man say that a big snow is coming. He thinks about all the fun things that would happen if it snowed tomorrow, they might even cancel school! But when he wakes up the next day, there is no snow on the ground. Read along as the teacher rushes to get his books and get out the door so he can get to his class!

#### Evaluation:

This fiction book was a little confusing to me. At the end of the story, you are not sure who the narrator is anymore. Besides it being a little confusing, I thought that it told a good and realistic story. I think it told a cute and funny story of a teacher wishing school would be canceled instead of the students.

#### Teaching Idea:

This book has lots of rhymes and repetition, it would be a good book to have in the classroom while teaching about rhyming. It would also be a good book for striving readers because the sentences and words repeat a lot, which could help students build confidence.

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### **Ellie Dynek says**

Every once in a while, even teachers need a snow day too :)

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### **Laura Hoyler says**

Read it to my class today since they are hoping for a snow day- and they loved the ending! They also loved the fact that the weatherman looks like the man who makes the snow day calls in our district!

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### **Juso says**

"Snow Day" is another heart-warming and fun book by Lester Laminack. One morning, the family wakes up

and they notice that it is snowing. They turn on the tv and it has been announced that school is canceled. They are all excited about their day off! They do so many fun things on their day off like snuggling back into bed and drinking hot chocolate. They play outside in the snow, read a new book, watch tv, and go sledding. The snow was "falling like a million goose feathers." There was so much snow that they believed they would get 2 days off. However, next day when they woke up, they noticed that school had not been canceled and they scrambled to get to school. In the end, we come to find out that the dad is a teacher. In this book, you can definitely hear the author's voice because he sounds so happy about getting days off from school. The author has a distinct way of writing the text because he uses specific ways to place words on the pages (like adding spaces and stretching out the words). I could use this book to help students develop their own creative way of writing and using words to help them express themselves.

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## **Mindy says**

In this book, two little children and their father are watching TV, and they hear the weather man say that it is going to snow tonight. The children become so excited and start thinking of all of the fun things they are going to do on their snow day. They are going to sleep in, go sledding, build a snowman, make snow angels, build forts, etc. The father puts the children to bed so they get some sleep before the big snow day. The next morning the three of them wake up and look out the window expecting to see children playing in the snow. However, they see children going to school, so they have to rush to get ready and out the door. They have to hurry to school because the father is a teacher. The three of them were very disappointed. This book has excellent illustrations, but I didn't care too much for the story. This book is probably for younger to middle elementary children.

### Activities:

- 1) The children could pretend to be meteorologists, and use the knowledge they have been learning in their weather unit to predict the weather.
  - 2) The children could write journal entries about what they do on snow days.
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