



# **The Hundred Languages of Children: The Reggio Emilia Approach Advanced Reflections**

*Carolyn Edwards (Editor) , Lella Gandini (Editor) , George Forman (Editor)*

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## The Hundred Languages of Children: The Reggio Emilia Approach Advanced Reflections Details

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# **From Reader Review The Hundred Languages of Children: The Reggio Emilia Approach Advanced Reflections for online ebook**

**Jess Westhoff says**

This is a must read for teachers of all levels!

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**sam howie says**

Such a valuable resource for those with a deep interest in the Reggio movement. I instantly reread a bunch of these chapters which is a sure sign of my enjoyment. The chapters on documentation were of the most importance for me, chapters 12-15 as well as 16 & 17, discussing movement through experiences and trying to understand the meaning making children are generating through those experiences.

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**Anna says**

Always refer to this book because of my job!

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**Tony duncan says**

this is a great introduction to reggio Emilia. this is the system of preschools that was developed in northern Italy after wwii and especially after the 60's.

to me this marks the most revolutionary activity that has occurred since, I don;t know, the development of writing maybe?

They have really clearly looked at how children learn and grow and develop really well adjusted intelligent creative compassionate children. Reading this book should show people how screwed up our educational system is and how that has really screwed up our society.

They do stuff that seems obvious. they give children positive attention, treat them with respect. But also allow them to make their own learning and they encourage art and other forms of expression as being essential parts of learning. They show how to teach children how to collaborate and trust and really be human.

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**Nirupama says**

How to be a part of and enjoy the wonder of being a child and childhood ! That children's thinking is qualitatively different to adults. Their perspectives are fresh and so highly individual that an adult role in their learning is merely that of co-researcher on this explorative journey with them. Fantastic reasons and ways of

documenting children's thoughts and actions and how they acquire the knowledge and sense of their world. An absolute joy to read for all those who enjoy discovering the fascinating world of children and how to relate to it!

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### **Carrie Froese says**

Loris Malaguzzi was the founder of the post WWII Italy educational program for children birth to 6 years in Reggio Emilia. The distinctly anti-fascist curriculum was embraced by the municipal government, parents and educators and has inspired programs around the world. This collection of essays is as inspiring as it is informative.

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### **Emily says**

It's hard for me to rate this book because, while very comprehensive, it was not for me. It is a deeply pedagogical book and I am not an educator. I am a parent looking to expand my understanding of how my child is capable of learning, and trying to understand how I can approach both her learning (at home) and her education (at school) so that she is fully supported.

This book would be a wonderful resource for education specialists, school administrators and teachers. It would and should also be in the hands of urban studies students and education policy makers. It is a deep look at how the town of Reggio Emilia reinvented early child education, literally from the ground up, and all that they have learned in the intervening 60 years.

It is not a resource for parents of small children - BIG book, tiny print, heavy on the theory, dry writing.

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### **Georgia Roybal says**

I am currently working in an early childhood special education setting which purports to follow an American developed curriculum that purports to follow the Reggio Emilia model; thus I wanted to read this book. It is a series of essays and commentaries by different authors on Reggio Emilia. I found the book interesting but a little boring to read. I used it as a basis to do a presentation to my co-workers on Reggio Emilia and we discussed whether the district's adopted curriculum really follow Reggio Emilia...it does NOT. It is too scripted and doesn't involve the students and teachers in deciding on the themes to emphasize.

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### **Wainwright Yu says**

The foundational text for anyone wanting to understand the Reggio Emilia philosophy of early childhood education. It was a bit dense as it contained a number of original writings from key individuals in the Reggio Emilia movement. That said, there isn't a good book that summarizes the key pillars of the approach as far as I am aware so this is as good as it gets.

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**Kris Patrick says**

Congratulations to me for reading the entire thing!

Every time there was a large photo or two pages of References or a blank page between chapters I got excited.

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**Stuart Macalpine says**

The text is an artefact from what must be the most successful educational community humans have created that still exists. I am not sure if I am exaggerating. The book itself is not independently excellent and is from one perspective, but the reflected glory makes this a significant text.

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**Heather Rindlisbacher says**

This book is a great introduction to the schools of Reggio Emilia, and the philosophy inspired by their belief in the child. A must-read for any early childhood educator, even if you use a more traditional approach.

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**Stephanie says**

love this. reggio emilia theory 101. super influential for what i do with kids.

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**Sally says**

getting ILL

Definitely not what I was looking for. I wanted an intro to Reggio Emilia, and this book is a scholarly discussion. Bit out of context for me.

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**C. says**

While intriguing and full of good information, I found it lacking in practical examples for secondary teachers.

I can say that it seems to confirm the benefit of Project-Based Learning and the "modeling" approach to science courses.

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