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David's teacher has her hands full. From running in the halls to chewing gum in class, David's high-energy antics fill each schoolday with trouble—and are sure to bring a smile to even the best-behaved reader.

David Goes to School Details

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From Reader Review David Goes to School for online ebook

Philip says

Gwennie, Liz and I were talking during dinner. Gwennie told us about the kite in her class. Some kids have moved up to the "level I" part of the kite. She's not quite there yet. She's only a "level H." Nobody's upset about this. Right Gwen?

Gwen: No one's upset about it. :)

Dad: Anyway, I asked if she had any books she could read to me. Any "level H" or "level I" books. She said no, but she *did* have THIS book that she wanted to read to me - and then write a review of it afterwards.

I told her we could. I thought it would be fun to write a review with just Gwen, because I don't know if we've ever done that - we certainly haven't done it in a long time.

Gwen, have we written a review where's it's just you and me before?

Gwen: Well... *thinking* maybe... Maybe two, or three, or four? I think it's... two. Two... or three or four? Two or three or four?

I can't tell if Gwennie is repeating herself because she's questioning herself, or if she's reading what I've written, and so I just keep typing what she's reading... two or three or four?

Dad: So, why did you want to read this book? And where did you get it?

Gwen: Ummmm... *I didn't ask that question out loud. She read it herself. She must be learning *something* in school...*

I wanted to read it because it's a good book. It's telling what you shouldn't do in school. I got it from the library.

Dad: Which library?

Gwen: The school library. ...The school is... Parkside? ...One time *student name removed due to confidentiality concerns* tried to get on to Mobymax, and he spelled PORKside instead of PARKside. (*laughs*) He didn't know it wasn't working. But then *another student* told him he spelled PORKside, and he told teacher and all the children laughed.

Dad: You said you wanted to read it because it's a good book. What makes it a good book?

Gwen: Well, what makes it a good book is, sometimes I really like read books about kids who are naughty.

Dad: Why do you think that is?

Gwen: ...MMMM... I don't know.

Dad: Are you naughty?

Gwen: What?

Dad: Are you naughty?

Gwen: No. ...Well, not naughty like David, but sometimes I am. I've never got a tardy before. ...Well, only if I had a dentist appointment. And I don't chew gum in class. I haven't really shouted out. Well, maybe one time, but not really. Maybe one time. I don't touch people. I try to always pay attention.

Gwennie's flipping through the pages looking at all the naughty things David did throughout the book.

...I don't really... ummm... I don't really budge people in line. I don't want to take their place. I NEVER EVER have a fight with someone with food.

Dad: Never?

Gwen: No. I never did that before. I didn't really ever even see that happen.

Dad: Do you want to see that happen sometime?

Gwen: Not like... in *real* life. But sometimes in a book. Like a fiction book.

Dad: Ok. So, let me ask another question. Because it sounds like you're not naughty the way David is. It sounds like you try to be good, right?

Gwen: Uh-huh.

Dad: So, how would you respond if someone like David was in your class?

Gwen: Hmmmmmm.... let me think about that....mmmm... I just wouldn't really say anything. Or bother him.

Dad: What do you mean?

Gwen: I wouldn't... like... I wouldn't say anything about that.

Dad: You wouldn't say anything to him?

Gwen: Yeah. I wouldn't say anything.

Dad: Do you think you would laugh at him?

Gwen: No.

Dad: What if what he did was *REALLY* funny?

Gwen: Well... maybe a little. But not like, "**HA HA HA!!!** really loud.

Dad: I'm glad you read us this book. I liked it a lot. I'm surprised I'd never heard of it before. How many stars should we give it?

Gwen: FIVE!

Dad: Sure thing! I know you wanted to read, "It's Christmas, David," so maybe we can downstairs and read that. Sound like a plan?

Gwen: YEEEEAAAAAAHHHHHH!!!!

McKenna Smith says

David is a student who gets in trouble a lot. He doesn't pay attention, doesn't keep his hands to himself, starts food fights, doesn't come back from recess, and many other things the teacher has to take care of. Because of his naughty behavior the teacher repeatedly tells him NO! We learn what the teachers breaking point is, and the punishment that is finally brought on due to his poor behavior. The book ends in a positive note and we see David skipping happily on the way home. This is a great read everyone but especially teachers because you always have that one student that makes you want to pull your hair out in frustration. It is relatable, funny, and an easy read. The colors are bright and vibrant and the illustrations have a silly factor to them. I recommend this whole series to anyone as they help draw in the readers attention and bring fun into reading.

Lauren says

In this book you learn about David going to school. Its his first day of school. But , he's not having the best of the time while being there. David can't seem to be doing anything right, and messing up a lot. Which didn't get him far very much in the classroom with his teacher.

Reading this story you learned early on the theme of this book .David always seems to be getting himself in trouble during school. A lot of it being manner wise. For example he was sitting next to a girl who had raised her hand to answer the story and David yelled out the answer. Also , with the tone of third person. It was the teacher the story teller. You can tell that is her because she is heard to say, "David don't chew your gum." Having these elements really helped with the tone of the story and being able to understand what is going on.

For the shape of the book I really enjoyed seeing things in 3D. The visual made it really realistic when seeing the classroom area. When seeing thee desk and David standing next to it by his chair. And with the text i found it really unique how the font was placed. Remember as a child having the lined paper when doing your letters. Thats how everything was lined up and placed for each word on the book. Ive never really seen that detail put into a book so I found it really unique. This elements contribute because it really shows the type of style the author has for the book. Its very kid friendly and eye popping.

All in all while reading this I really enjoyed seeing the pictures in the book. Ever since seeing the front cover. The detail of art with his facial expressions really showed as well. For example when the food was thrown in the cafeteria and David is shocked by what had just happened with the other student. Even though i found it be a random book with different things happening on every new page it just reminded me of how

random children are. Which is a prime example of Contemporary Realistic Fiction. When David had gotten in trouble with the teacher and had to stay late to clean the desk. Things like that are common to be in classrooms.

DeAndrea says

David struggles with all of the things you are not supposed to do at school. He chews gum, talks out of turn, and simply can't stay in his seat. He learns that consequences follow his actions and must stay after school and clean desks as punishment. I think the Author David Shannon did a great job of writing and illustrating a almost wordless book for school-aged children to understand actions and consequences. I believe children will relate to this book.

Tabatha Mulkey says

Summary: David goes to school for the first time. His teacher has her hands full with David. He runs, yells, pushes and chews gum in class. Each day is filled with trouble. He learns at the end that despite the difficulties he gets into, he will always have encouragement and love.

Evaluation: I like this book because I know how much little kids like it. They think it is hilarious what David does. Even the best behaved kids think this book is funny. We all can relate David to someone we know or have in our class.

Teaching Idea: I will use this book to teach about school rules. I would create an anchor chart with school rules written on it and after we read this book, I would ask my class if they learned anything in the book that is a rule at school and we would add them to the chart and talk about why each rule is important.

Melissa Goembel says

This is another David Shannon story featuring the notorious David. David is still getting in to trouble but ultimately loved in the end.

Columbus says

This is the last time I go to the library and grab a bunch of children's books right before closing just to have something to read to my little boy. "David goes to school" just continues the rash of bad kids books I've read to him in the last week. Not only that, the David in this book was extremely scary looking. I guess that was part of the point but he even scared me. Yikes! Anyway, another dreadful book and to make up for it I've been allowing him to eat all the popsicles, suckers, donuts, chocolate, pizza, potato chips, cupcakes, honey buns that he ever wanted. Yep, the guilt factor has hit me.

Mandy says

Read with my daughter for a book report for school. Illustrations and pictures are cute, story line is good for kids and my daughter loves the David books! 5 stars for her :)

Valerie says

Summary & A Thoughtful Review

In a sequel to "No David!", David Shannon's highly energetic, somewhat troublesome character, David, is back to his usual antics, expect this time, at school. From tardiness, to gum chewing, shouting out, daydreaming, cutting in line, and causing messes that keep him after school, David IS that "trouble-making" student found in most classrooms. Shannon's colorful illustrations, child-like pencil drawings and handwriting, are inviting to readers of all ages (especially primary students...and teachers). As readers, we feel a sense of compassion for David, as he doesn't seem to be doing any of these things out of spite or anger. As the saying goes, "he walks to the beat of his own drummer." As I read this book, I thought of two students in my classroom this year, who seem to mirror David's personality (and actions) almost to a "t." Sadly, I connected to the teacher's character, who is a constant "bug" in David's ear, reminding him right from wrong. After reading this story, I am reflecting on my own reactions to antics of these two students, and how I might be able to be less critical. I would never want them to think back to first grade, with only one memory: "Miss Pierce always told me 'no.'"

Kelley says

Not a huge fan of the David books. I don't connect on a personal level with the character, I feel very put out with him and find the plot of "this boy just won't listen" to be tired.

Berls says

I love this book as a follow up - David's still having a lot of trouble following the rules. It follows the same predictable format, which lets the kids start to predict what David is going to do. This one is PERFECT for a kinder classroom, though, because unlike *No, David*, he's getting in trouble for things we're not supposed to do in school. I always follow this one up with a T-chart, where we sort "good choices" and "bad choices" to make at school.

I also like that the teacher in *David Goes to School* is clearly of the *Love & Logic* crowd- as in, let the punishment fit the crime. Her punishments for David are logical - he has to clean up his mess, he has to stay after school to clean up, he has to miss recess for playing during class. It's very much the way I discipline, so it's really fitting for my classroom.

And, like David's mom, the teacher frequently says, "No, David!" giving the kids the same predictable text to participate with and read on their own later. Although there's no favorite page, there are lots of laughs. And David's teacher loves him too :)

R. C. says

I hate the teeth on David. The scary, pointy, black things make me shudder.

Otherwise, this is a fun series for toddlers. I had one child who LOVED [title:No, David!]. I remembered David fondly.

When my youngest son started daydreaming about preschool as the ideal place for children, I checked out this title and a few others to help balance his perspective. [title:David Goes to School] was the most helpful. My son was freaked out about the idea of not having the right to pee, having to raise his hand before he was allowed to talk, etc., giving me a chance to talk to him in an age appropriate way about civil liberties versus crowd control. He wanted to know why David was so eager to stop learning, giving me the perfect opportunity to explain that school destroys the natural human urge to learn, just like forced feeding destroys the appetite.

I recommend this for kids who will be homeschooled but are suffering from Yellow School Bus Syndrome.

Ronyell says

“David Goes to School” is a funny children’s book from the creative mind of David Shannon and is apart of David Shannon’s Caldecott Honor Award-winning book, “No, David!” series. This book details the mischievous adventures of everyone’s favorite little troublemaker in school. “David Goes to School” might entice small children to misbehave also, but this book is worth checking out.

David Shannon does an excellent job at making this story as funny as possible by detailing David’s adventures in a humorous way and he also illustrates David’s gleeful expressions as he is making trouble in school. David Shannon’s writing in a typical preschool format is highly creative as David is possibly the age of a kindergartner and that format clearly defines David’s age and it creatively details David’s adventures according to him. Also, I like the way that the teacher punished David (not that I hate the little guy) because it shows the consequences of not being good in class and children will need to reflect on this lesson in the future when they go to school. David Shannon’s illustrations are incredible as each person is drawn with large heads and sharp teeth, while the teacher remains faceless, just like the Mayor’s secretary from “The Powerpuff Girls.”

“David Goes to School” is a delightful treat featuring everyone’s favorite little troublemaker and children would clearly relate to David as they think that what they are doing is the right thing even though it is the wrong thing to do. This book is appropriate for children ages four and up since it is in a preschool format, but you may want to be prepare for some scary images of David before you show this book to your four year old.

From my Epinions Review:

http://www1.epinions.com/review/Book_...

Chelsie Morrison says

As a future teacher, I draw a little bit of a connection between the David series of books, particularly David Goes to School. As I observe classrooms, I see little "Davids" running amok in nearly every classroom.

In David Goes to School, young David struggles with all of the things you are allowed, and not allowed, to do at school. David chews gum, talks out of turn, and simply cannot manage to stay in his seat. Throughout the day, David learns that consequences follow his actions and after cleaning desks as punishment, heads home from school.

David Shannon does a great job of writing and illustrating a nearly wordless picture book for school-aged children in the early grades. With few words, reads are allowed to draw their own ideas and conclusions about what David is doing wrong (or right!) The illustrations are drawn to look as if children drew them, which I find interesting and unique. Not many illustrators do this, and I believe children can better relate to the book and even the "story" being told.

There was little keeping me from giving this book a four, or even five star, rating. I personally find David a little scary looking, with razor sharp teeth and no hair. When teaching the book, I would like to talk with students about the good and bad things David did, as well as what is expected for them in the same situations. I would like to have seen a better ending to the book instead of David simply being punished and then sent home for the day. I think there could have been a more "constructive" ending for children.

midnightfaerie says

How many David Shannon books have we read now? My children never tire of him and this was no exception. Even though I home school, the kids were still fascinated with the kinds of trouble that David could get into and again, totally relate. My 5 yr old loved it when David couldn't keep quiet, as he has the same problem, and my 2 yr old twins were wide-eyed at the colorful pictures of David in different school scenarios. Overall a fun read, as Shannon always is.
